



# SCHOOL SOCIAL WORKER

## Primary Goal

To support the well-being of school-age youth and families and to maximize social and emotional development for academic support utilizing the Multi-Tiered Systems of Support (MTSS)

Examples include but are not limited to the following:

### Tier One:

- Educate staff on the scope of services of school social workers including procedures for supporting students and families with social, behavioral, academic, home environment (homeless) etc.
- Educate staff about trauma-specific needs and resiliency supports for both students and staff
- Make available electronic referrals for easy access of service
- Meet regularly with SEL team to strategize on supports made available and gaps in services
- Coordinate and/or support school climate and other training including RTI<sup>2</sup>B, bullying prevention, mental health awareness, kind campaign, etc.
- Network with community agencies to stay abreast of available resources in an effort to serve students and families more effectively

### Tier Two:

- Assist with topic specific small group facilitation/co-facilitation with students and/or parents to include general trauma and resiliency education, alternative learning placement (Job Corp, vocational ed., etc.), behavioral support, etc.
- Facilitate restorative practices conference with families
- Coordinate mental health services for classrooms
- Assist with peer mediation implementation

### Tier Three:

- Respond to individual referrals (of Tier Three identified students) to address barriers to academic, health, wellness, attendance, etc.
- Connect services for homebound, homeless students with central office point of contact
- Be available for check in/check out strategy for students needing greater support as part of RTI<sup>2</sup>B  
As part of the Student Success Planning Care Team, create ISP's (Individual Service Plans), case management, referrals, advocacy, and support for identified Tier Three students
- Conduct family outreach and home visits (when other means of contacting a family are unsuccessful)

# TRUANCY SPECIALIST

## Primary Goal

To ensure schools are adhering to TDOE attendance mandates to prevent, reduce, and intervene with school truancy.

Examples include but are not limited to the following:

### Tier One:

- Support schools with creation of robo calls for students with at least three unexcused absences
- Research, develop, and implement appropriate attendance incentives
- Collaborate with administrative identified school-based attendance committee to ensure efficient process for monitoring and documenting attendance

### Tier Two:

- Respond to referrals for students identified as truant (with 8 – 10 unexcused absences), i.e. sending notices, scheduling meetings, etc.
- Conduct needs assessment with individual families of truant students to address barriers to attendance issues
- Secure guardian signature on attendance contract documenting intervention meeting
- Direct referrals to service providers to assist with improving attendance

### Tier Three:

- Work with the designated school social worker liaison to schedule CARB meetings for truant students
- Participate in CARB meetings upon request to share previous attempts to improve attendance
- Provide documentation for Juvenile Court proceedings for truant students
- Conduct family outreach and home visits (when other means of contacting a family are unsuccessful)

## School Attendance

### A Game Changer for Success

*"Every Day Matters"*